



Welcome To
Rose Valley
Elementary School

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District Overarching Goal:

Each Central Okanagan School District student (K-12) will provide evidence of being a learner, thinker, innovator, collaborator and contributor.

District Literacy Goal

To continue to strive for a high level of literacy skill acquisition for **ALL** students.

- Objective #1: To develop strong emergent literacy skills of Pre-K and Kindergarten children.
- Objective #2: To ensure development of the foundational early literacy skills of Grade 1 to 3 students.
- Objective #3: To ensure continued development of communication and literacy skills of students in Grades 4-12.

Health Promoting School Focus:

- RVE will continue to promote active living and a safe and caring learning environment for all students through various opportunities and systemic programs, i.e. Buddy Classes, Roots of Empathy, Character/Relationship Assemblies, Strong Athletics program, Student Leadership, Staff Focus on Wellness

2015-2016 Rose Valley Elementary School Improvement Goal 1:

Our school will decrease the vulnerability of our primary students by ensuring that they leave the primary program well prepared with the reading readiness skills they need.

ASSESSMENTS

PM Benchmarks
Early Learning Profile
Report Card Marks

Tier 2

Approaching Expectations
Grey area students

- LAT/Lit Support
- Support Time:
Classroom Teacher +
LAT/Lit Support – 120
minutes of reading time
per day

Grade	Term 1	Term 2	Term 3
K, T3		1	2
1, T3	5	5	6
2, T3	3	3	3
3, T3	5	5	3

Grade	Term 1	Term 2	Term 3
K, T2		11	4
1, T2	17	10	6
2, T2	7	8	5
3, T2	10	10	9

Grade	Term 1	Term 2	Term 3
K, T1		25	35
1, T1	31	38	42
2, T1	25	24	28
3, T1	32	32	36

Tier 3

Not yet meeting
Expectations
Designated Learning
Disability

- LAT intervention
- Support Time:
Classroom Teacher +
LAT/Lit Support – 150
minutes reading time
per day

Tier 1

Meeting/Exceeding
Expectations
Reading at or above grade
level

- Classroom curriculum
and delivery
- Support time:
Classroom
Teacher/CMOS – 90
minutes of reading time
per day

2015-2016 Rose Valley Elementary School Improvement Goal 2:

Our school will decrease the vulnerability of our intermediate students by ensuring that they leave the elementary program well prepared with the communication and literacy skills they need.

ASSESSMENTS

PM Benchmarks
Early Learning Profile
Whole Class Reading
Jerry Johns
Report Card Marks

Tier 2

Approaching Expectations
Grey area students

- LAT/Lit Support
- Support Time:
Classroom Teacher +
LAT/Lit Support – 120
minutes of reading time
per day

Grade	Term 1	Term 2	Term 3
4, T3	4	4	5
5, T3	1	1	1
6, T3	2	2	1

Grade	Term 1	Term 2	Term 3
4, T2	12	13	14
5, T2	8	7	4
6, T2	2	3	3

Grade	Term 1	Term 2	Term 3
4, T1	31	30	32
5, T1	32	33	38
6, T1	35	34	36

Tier 3

Not yet meeting
Expectations
Designated Learning
Disability

- LAT intervention
- Support Time:
Classroom Teacher +
LAT/Lit Support – 150
minutes reading time
per day

Tier 1

Meeting/Exceeding
Expectations
Reading at or above grade
level

- Classroom curriculum
and delivery
- Support time:
Classroom
Teacher/CMOS – 90
minutes of reading time
per day

Strategies/Structures to Achieve Goals

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| <ul style="list-style-type: none"> • Collaborative Model of Support: LAT, Lit Support and TL work collaboratively to provide supports • Weekly planning meetings of CMOS Team • SBT weekly meetings discussing vulnerable students • Teacher Collaboration focused on problem solving with teaching and learning • Co-Planning and Co-Teaching between CMOS team and classroom teachers to differentiate teaching • Class profile meetings with CMOS team and classroom teachers before each term to set up supports • Tiered classroom support for all classes • Funding focused on vulnerable students: <ul style="list-style-type: none"> ○ 0.8 FTE Learning Assistance Teacher ○ 0.4 FTE Literacy Support Teacher ○ 0.5 Teacher-Librarian (Library, Classroom Support, Teacher Collaboration) | <ul style="list-style-type: none"> • Weekly RTI Reflection meetings of the CMOS team • Classroom Primary Reading Programs 1:1 • Introduction of PM Benchmarks at grade 4 level • Subscriptions to RAZ Kids (Primary) • Subscriptions to Ticket to Read (Intermediate) • Before School Reading Intervention Club • After School Homework Club • In-service with Dr. Mary Howard, author of <i>RTI from All Sides</i>, on Implementation Day, October 9, 2015 • Book study with teachers of <i>RTI from All Sides</i> by Dr. Mary Howard • Celebrating and valuing reading through a strong library program focused on student interest and reading level, Battle of the Books, Scholastic Book Fair, etc. |
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